

CanMEDS Medical Expert
Assessment tool A1
Multisource feedback

**Types of expertise**

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**Instructions for Teacher:**

* The FOCUS of this activity is an opportunity for formative assessment and coaching to guide learners about what aspects of expertise need attention.
* Could also be adapted to a summative tool with addition of more description on expectation for learner level and program.

**Instructions for Assessor:**

* Using the form below, please help this resident physician gain insight into his/her skills by providing valuable confidential feedback.
* This information will be shared with the learner in aggregate form and for the purposes of helping him/her improve.
* Please return this form in a confi dential sealed envelope to the attention of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RESIDENT Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postgraduate year (PGY):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicate** 🗹 **all that apply. I am a:**

􀂅 Health professional team member

􀂅 Resident

􀂅 Medical student (including clerk)

􀂅 Faculty member

􀂅 Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Degree of interaction**

􀂅 Considerable interaction from this resident

􀂅 Occasional or one interaction with this resident

􀂅 Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **AREA OF EXPERTISE** | **Examples of what is done well** | **Examples of what needs improvement** | **Plans for improvement** |
| --- | --- | --- | --- |
| Cognitive |  |  |  |
| Psychomotor skills |  |  |  |
| Visual Perceptual processing |  |  |  |
| Metacognitive |  |  |  |
| Non cognitive skills |  |  |  |
| Other: |  |  |  |